**ECON-2301 Principles of Macroeconomics**

**TARRANT COUNTY COLLEGE DISTRICT MASTER SYLLABUS**

**Fall Second 8 Weeks 2021**

**Instructor: Angela Thurman**

**Contact:** [**angela.thurman@my.tccd.edu**](mailto:angela.thurman@my.tccd.edu) **| office 817-515-8023**

**You must complete the Introductory Discussion Board by the listed due date in order to be counted as “participating” in this class! Note that the DB is NOT a written one, it is a VIDEO on FlipGrid- the link is on the left menu. If you are not comfortable with being in a video, feel free to use your pet, your surroundings or whatever you are comfortable sharing with the class. Not turning in assignments will lead to your being counted as absent for that grading period. This class moves QUICKLY- don’t fall behind because it is very difficult to catch up! Plan on doing a little work every day and you will be fine.**

**This is NOT an abbreviated course, it is the SAME course as the regular semester jammed into an 8 week format, so keeping up is VITAL.**

**If you do not participate, I have the right to drop you from this course. However, I will always notify you via email before I do so.**

**Attendance is based on completion of EXAMS- if an EXAM is NOT completed, the student will be counted as absent for that period, even if they have completed other assignments.**

**Required Supplies:**

**Textbook**- This is a FREE text! Link is on BB!

#### Publish Date:

Oct 11, 2017

#### Print:

ISBN-10: 1-947172-38-7

ISBN-13: 978-1-947172-38-8

#### Digital:

ISBN-10: 1-947172-39-5

ISBN-13: 978-1-947172-39-5

#### iBooks:

ISBN-10: 1-947172-50-6

ISBN-13: 978-1-947172-50-0

If you want to purchase a hardcopy, you can do so through the TCC Bookstore or off of Amazon or off the OpenStax website- cost is $40.

Solid internet connection- if your connection is not dependable, you may access the computer labs at any TCC Campus

Other suggested supplies- basic calculator

I am here to help you be successful but you must reach out to me! Let me know if you are having problems! Let me know if you have a work or family conflict that is affecting your performance- give me this information BEFORE it becomes a problem, not after you have already missed multiple assignments! My goal is to have all students have a successful semester so let me know when you need my help!

**COMPUTER PROBLEMS:**

**Quizzes, Discussion Boards & Exams are due at 11:59 pm. If you start your assignment at 11:45 pm and run out of time, the assignment will shut automatically and your grade will reflect only the work completed. Please do not email me with this type of problem-- you need to do the work in a timely fashion so you don’t run into this problem. Computer issues/failures/wipe outs/etc., are not excuses—so plan ahead!**

**COURSE DESCRIPTION**

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy. Required for business and economics majors.

**COURSE TYPE**

Academic Core

**COURSE GOALS AND LEARNING OUTCOMES**

Course goals and learning outcomes support the Foundational Component Areas defined by the Texas Higher Education Coordinating Board. Course goals are linked to the respective Core Curriculum Competencies: **Critical Thinking Skills**, **Communication Skills**, **Empirical and Quantitative Skills**, and **Social Responsibility**. Specific competencies are identified in designated course goals and learning outcomes.

Upon successful completion of this course, students will:

1. Explain the role of scarcity, specialization, opportunity cost, and cost/benefit analysis in economic decision making.
2. Identify the determinants of supply and demand; demonstrate the impact of shifts in both market supply and demand curves on equilibrium price and output.
3. Define and measure national income and rates of unemployment and inflation.
4. Identify the phases of the business cycle and the problems caused by cyclical fluctuations in the market economy.
5. Define money and the money supply; describe the process of money creation by the banking system and the role of the central bank.
6. Construct the aggregate demand and aggregate supply model of the macro economy and use it to illustrate macroeconomic problems and potential monetary and fiscal policy solutions.
7. Explain the mechanics and institutions of international trade and their impact on the macro economy.
8. Define economic growth and identify sources of economic growth.
9. **Critical Thinking Skills:** Demonstrate the ability to evaluate, synthesize, and perform inquiry and analysis of economic systems and market models by  
   a. determining optimal resource allocation;  
   b. identifying key variables that drive economic activity;

c. categorizing pertinent and relevant topics in the news related to environmental and economic systems.

1. **Communication Skills:** Demonstrate the ability to communicate orally, visually, and/or in writing using mathematical and economic terminology by  
   a. analyzing and interpreting graphs;  
   b. illustrating the solution steps to solve equations and/or economic models.
2. **Empirical and Quantitative Skills:** Manipulate and analyze numerical data or observable facts in making informed conclusions by  
   a. evaluating economic models;  
   b. writing and solving equations for application problems.
3. **Social Responsibility:** Demonstrate social responsibility by
   1. demonstrating an ability to consider, discuss, and reflect upon the

application of the course material to various aspects of life;

* 1. examining economic theories of personal and social responsibility.

**COURSE ASSESSMENT**

Student success is measured by a variety of assessment techniques aligned with course goals and learning outcomes. Individual faculty members are responsible for designing evaluation instruments to measure student mastery of course goals and learning outcomes and indicating the nature of such evaluation instruments in the instructor’s class requirements.

Each student’s semester grade will be determined by the following:

**Discussion Boards: 20%**

**Quizzes: 20%**

**Exams: 60%**

**Total: 100%**

**DISCUSSION BOARDS**: **There will be 6 DISCUSSION BOARDS that will be completed on Blackboard**

For each DB, you are required to post an initial, original, post in response to the video you will watch or question you are asked- this post must be at least 150 words long. In addition, you must respond to AT LEAST 2 posts from your class-mates. These responses must ALSO be 150 words long- for example, “I am with you” is NOT an acceptable response! The original post is worth 50 points and each GOOD response is worth 25 for a total of 100 points per DB. If you see that you have received fewer points, step up your game!

**Quizzes**: There will be **21 Quizzes** of which your **lowest 4 (four) scores** will be **dropped**. The quizzes are also over textbook content but will require you to put your knowledge to work in real life situations. You will have 2 attempts to complete the quiz.

**EXAMS:** There will be **6 Exams** of which your **lowest 1 (one) score** will be **dropped**. These are assessments directly over textbook previously covered in your quizzes and will be completed in Blackboard. Each exam will be 25-40 MC questions and will cover the UNIT chapters. The exams are timed and you have 90 minutes to complete the exam. **You are required to install PROCTORIO (using Chrome) for exams- you will need a photo ID to log in for exams.**

**There is not a FINAL EXAM- you’re welcome! ☺**

You will have only **1 attempt** to complete and submit exams. Please be aware of the opening and closing dates for the exams, as no exam will be re-opened once it has closed and ***No makeup exams will be given or permitted***.

Important Class Dates:

Class Begins- October 18

Final Exam – December 15

**\*\*All Assignments (Homework), Quizzes & Exams are open when class starts and due dates are posted. Each UNIT is due on the listed date at 11:59 and includes all assignments, quizzes and the Unit Exam. Everything can be completed early but NOT LATE!!** It is the student’s responsibility to be aware of what is due and when it is due. Failure to regularly sign into Blackboard could be the difference between passing and failing.

**ATTENDENCE:**

**There is an INTRODUCE YOURSELF DISCUSSION VIDEO THAT IS REQUIRED IN ORDER TO VERIFY INITIAL ATTENDENCE, IF THIS IS NOT COMPLETED, YOU WILL BE COUNTED AS ABSENT FOR THAT PERIOD.**

**Additional attendance will be determined by completion of assignments, quizzes and exams BY THE DUE DATE.**

**FINAL GRADES:**

|  |  |  |
| --- | --- | --- |
| **# of Graded Course Elements** | **Graded Course Elements** | **Percentage or Points Values** |
| 6 | Assignments – DB | 20% |
| 21 | Quizzes | 20% |
| 6 | Exams | 60% |
|  |  |  |
|  | | |

Once the Final Exam Deadline has passed, all grades are final**. Do not ask for any other work, extra credit, etc., to help raise your grade at that point.** All final grades are determined by the coursework completed throughout the semester and follow the standard rounding rules, rounding to the nearest whole number (i.e., a final grade of 89.5 is an “A” and a final grade of 89.4 is a “B”, etc.)

**COURSE SCHEDULE**

\*All assignments are due at 11:59 PM

\*All assignments are open and can be completed early

\*Once the due date has passed, the assignment will be closed and can not be accessed or viewed

\*The instructor reserves the right to make changes as necessary to due dates or this schedule

\*DB is a Discussion Board

|  |  |  |
| --- | --- | --- |
| **DESCRIPTION** | **ACTIVITY-IN JUNCTION** | **DUE DATE** |
| \_\_\_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Introduction | Introduce Yourself DB | Oct 22 |
|  |  |  |
| Unit 1 | DB & QUIZ- Ch. 1, 2, 3, 4 |  |
|  |  |  |
|  | **EXAM 1** | Nov 2 |
|  |  |  |
| Unit 2 | DB & QUIZ- Ch. 5, 6, 7, 8 |  |
|  |  |  |
|  | **EXAM 2** | Nov 11 |
|  |  |  |
| Unit 3 | DB & QUIZ- Ch. 9, 10, 11 |  |
|  |  |  |
|  | **EXAM 3** | Nov 16 |
|  |  |  |
| Unit 4 | DB & QUIZ- Ch.12-15 |  |
|  |  |  |
|  | **EXAM 4** | Nov 30 |
|  |  |  |
| Unit 5 | DB & QUIZ- Ch. 16-18 |  |
|  |  |  |
|  | **EXAM 5** | Dec 7 |
|  |  |  |
| Unit 6 | DB & QUIZ- Ch. 19- 21 |  |
|  |  |  |
|  | **EXAM 6** | Dec 15 |
|  |  |  |

**ATTENDANCE POLICY**

Regular and punctual attendance is expected of all students in all classes for which they have registered. All absences are considered to be unauthorized unless the student is absent due to illness or emergencies as determined by the instructor. It is the student responsibility to provide documentation as to the emergency for approval and judgement by the faculty member. Approved college sponsored activities are the only absences for which a student should not be held liable and only when provided by a college official ahead of the absence. Valid reasons for absence, however, do not relieve the student of the responsibility for making up required work. Students will not be allowed to make up an examination missed due to absence unless they have reasons acceptable to the instructor. A student who is compelled to be absent when a test is given should petition the instructor, in advance, for permission to postpone the exam. Student will be dropped from a class by the Registrar upon recommendation of the instructor who feels the student has been justifiably absent or tardy a sufficient number of times to preclude meeting the course’s objectives

**Additional Instructor-specific Absence Policy: Attendance is taken by means of a student’s participation in required class elements, such as discussion boards, quizzes and exams.**

|  |  |  |
| --- | --- | --- |
| **Grading Scale** | **Course Average** | **Course Grade** |
|  | 89.5% or higher | A |
|  | 79.5% to 89.4% | B |
|  | 69.5% to 79.4% | C |
|  | 59.5% to 69.4% | D |
|  | 59.4% or less | F |

**STUFF YOU SHOULD KNOW**

**This is a fast moving course and it is your responsibility to be aware of due dates and to turn in your assignments on time. Late assignments will not be accepted- stay on goal!! Make yourself reminders!! Put due dates in your phone/computer/etc.**

Failure to complete any assignment due to computer issues is NOT an acceptable excuse. It is the student’s responsibility to ensure that they have enough time to complete an assignment AND have a secure internet connection.

ISSUES WITH GRADES need to be addressed directly with your professor within TWO WEEKS of receiving the grade.

There may be material covered on the exams that is not covered in the quizzes. It is the student’s responsibility to read the assigned chapters and be comfortable with all assigned material before each exam.

Participation includes, but is not limited to, participating in class discussions boards and answering questions posed by the professor and/or your peers relating to the class.

**STUDENT ACCESSIBILITY RESOURCES**

Any student with a documented disability needing academic accommodations is required to contact the Student Accessibility Resources (SAR) Office located on each campus to schedule an appointment with the Coordinator of SAR. All discussions are confidential. Because SAR accommodations may require early planning and are not provided retroactively, students are encouraged to contact SAR as early in the semester as possible. SAR is responsible for approving and coordinating all disability-related services. TCC professors will honor requests for accommodation when they are issued by SAR.

**SCHOLASTIC DISHONESTY**

Students are responsible for adhering to the TCCD policy on scholastic dishonesty as stated in the online student handbook at www.tccd.edu.

Scholastic dishonesty shall include, but is not limited to cheating, plagiarism, academic falsification, intellectual property dishonesty, academic dishonesty facilitation and collusion.

**RESOURCES**

For additional information regarding the student handbook, academic calendar, course evaluations, attendance policy, SCANS skills, Core Competencies, etc., see www.tccd.edu.